

Jordan Road Government Primary School

Three-Year School Development Plan (2021-2024)

Major Concern 1 : To enhance positive education, foster students' good morals and correct values, and strengthen students' outlook on life with "active self-confidence" and "self-love and self-respect"

Target	Timeline			Strategies
	21/22	22/23	23/24	
1) To build a positive rapport with positive emotions	✓			1. Create an atmosphere of a Sunshine Campus: To beautify school campus and organize a Sunshine Classroom design competition.
	✓	✓	✓	2. Organizing workshops for parents: To enrich parents' knowledge about positive education and positive emotions, which can facilitate healthy development of students
	✓	✓	✓	3. Deepen understanding about mindfulness: To enhance students' knowledge about mindfulness by first-hand experience and practice through a workshop or seminar, including regular one-minute of mindfulness training to refresh their minds
		✓	✓	4. Go beyond the classroom: Encourage students to participate in exchange activities to broaden their social experiences, e.g. Sister School Scheme
		✓	✓	5. Angel Guardian Programme: To create a caring school atmosphere, strengthen the communication between teachers and students, and build a trustful and interactive relationship which enables students to grow
2) Let students engage in life fully with the sense of accomplishment and self-confidence	✓	✓	✓	1. Organize a Life-Wide Learning Day To develop students' talents with diversified learning opportunities, guiding them to become active and self-confident
	✓	✓	✓	2. Increase students' confidence by providing more opportunities for public speaking and event hosting, e.g. promotion in morning assembly, emcees in large-scale events, etc
	✓			3. Optimize "Positive Campus Self-Challenge" Award Scheme: To reward students for their achievements in academics, sports, social activities and services, and external competitions
			✓	4. Organize an exhibition of students' learning achievements: Provide a platform for students to display their talents or works. Students can develop their interests and show their talents in order to enhance their sense of achievement
	✓	✓	✓	5. To broaden students' life experiences and to develop students' potential through school activities
	✓	✓	✓	6. Service learning: Through volunteer services, students can build self-confidence and enhance their sense of responsibility. Volunteer services

				can also cultivate students' awareness of caring for the community, and the spirit of taking responsibility and contributing to society.
3) Let students discover the meaning of life	✓	✓	✓	1. Establish a school-based life education curriculum: To optimize the curriculum of the life education lesson, such that through experiential learning activities, students are able to experience different life events to cultivate positive values and enhance the quality of their lives.
	✓	✓	✓	2. Organizing career planning events Arrange talks and seminars by professionals from different industries and visits to institutions so upper primary students can understand themselves and their aptitudes, enabling them to construct personal development goals and strive to achieve them.
	✓	✓		3. Organizing talks and seminars on life education To allow students to reflect on and explore the meaning and value of life, respect themselves and cherish life.
4) Establish the core values of the school's Sunshine Spirit (see note), so that students have a foundation of 'self-love and self-respect' for their outlook on life	✓			1. Optimize the class teacher period Extend the class teacher period so that class teachers will have more time to reinforce classroom management and nurture students' positive morals
	✓			2. Display the core values of the Sunshine Spirit on a banner in the school playground
	✓	✓	✓	3. Set up monthly focused moral education and integrate the teachings across all subjects in order to facilitate holistic character development
	✓			4. Design a 'Sunshine Adventure' booklet to allow students to internalize the core values of the Sunshine Spirit and foster their self-love and self-respect for a better outlook on life

Note: One belief (positive thinking), four commitments (physical health, spiritual health, pursuit of knowledge, development of potential), twelve types of character (love and care, courtesy, filial piety, empathy, integrity, responsibility and commitment, perseverance, respect for others, self-discipline and law-abidingness, gratitude, self-reflection, national identity).

**Major Concern 2: Enhance students' learning efficiency and allow students to learn with pleasure, understand how to learn and learn with self-motivation.**

Target	Timeline			Strategies
	21/22	22/23	23/24	
1) Enhance students' motivation and confidence in language learning and improve their communication skills	✓	✓	✓	1. Optimize the curriculum, schoolwork and the assessment arrangements for Chinese and English subjects, and emphasize the actual application of the language knowledge
	✓	✓	✓	2. Enhance the linguistic competence of both non-Chinese and Chinese students by enriching the campus with linguistic elements.
	✓	✓	✓	3. Create opportunities in lessons for public speaking to improve students' spoken language skills, utilizing students' willingness to participate in oral activities and their courage to express themselves.
2) Enhance students' intrinsic learning motivation and make students love learning	✓	✓	✓	1. Use ARCS Model of Motivation in the classroom: To stimulate students' intrinsic motivation and curiosity for learning with the use of a variety of teaching materials
	✓	✓	✓	2. Promote STEM education and increase students' learning motivation
		✓	✓	3. Enhance fun and learner autonomy in lessons on the basis of inquiry-based teaching: Teachers raise questions that are of interest to students or related to daily life, and enable students to learn and collaborate with each other, to make learning more interesting and autonomous, and to enhance intrinsic motivation.
		✓	✓	4. Use multi-sensory teaching methods to cater to students' learning styles and enhance learning effectiveness, thereby enhancing students' learning motivation
	✓	✓		5. Promote a lesson culture focused on appreciating, encouraging and demonstrating more, thereby building students' confidence and interest in learning
3) Promote reading	✓	✓	✓	1. Enhance students' interest and ability to read by promoting a reading programme with school-wide cross curricular collaboration: This includes the implementation of Morning Reading sessions, Reading Club, book swapping and Reading Friends Project; a focus on teaching reading strategies in language subjects; organizing reading-learning activities, theme-based reading, etc.
	✓	✓	✓	2. Foster a culture and students' habit of reading everywhere, by taking advantage of the BYOD e-learning support scheme.
4) To nurture students' self-learning ability by teaching them learning strategies	✓	✓		1. Impart basic self-learning strategies To have a self-learning notebook in various subjects which helps in building up students' habit of preparing for lessons and acquire basic learning strategies including: KWL learning strategies, mind-mapping, memorizing and etc.

	✓	✓		2. Execute BYOD policy to enhance students' self-learning ability with e-learning.
		✓	✓	3. Promote project-based learning
	✓			4. Incorporate an Integrated Lesson period in the timetable to carry out interdisciplinary teaching, thereby student's generic skills and knowledge application.
5) Strengthen teachers' professional development	✓	✓	✓	1. Organize pedagogical workshops for teachers to let teachers know more about different teaching methods and strategies such as metacognition, memory tactics, autonomous learning and inquiry learning.
	✓	✓	✓	2. Organize teaching lectures in different fields, school-based training in major disciplines, visits, exchanges and sharing activities to broaden teachers' teaching horizons
	✓	✓	✓	3. Participate in teaching support services and teacher learning circles to promote teachers' professional development