



佐敦道官立小學

Jordan Road Government Primary School

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POA School Net No

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management	School Type	Student Gender	Religion
Miss Choi Man Yee Katharine	Ms. Cheung Hoi Lan	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of school supervisor and managers / chairperson and members of School Management Committee of government schools fulfilling the training targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	To be a knowledgeable person with virtues and eagerness to learn.	1958	Chinese & English	-	About 1627 Sq.M
Nominated Secondary School			Past Students' / Alumni Association	Parent-Teacher Association (PTA)	
Queen Elizabeth School, Homantin Government Secondary School, Jockey Club Government Secondary School, Kowloon Technical School			Yes	Yes	

2024/2025 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
21	1	1	1	1. Wireless network campus, all classrooms are equipped with computers, projectors and visualizers. 2. Apple TV to assist with IT teaching.
Special Room(s)			Facility(ies) for Supporting Students with Special Educational Needs	
English Reading Room, Visual Arts Room, Music Room, Computer Room, Activity Room, Arts and Music Room, Student Guidance Room, General Purpose Room, Resource Room, Broadcast Room and Fitness Room.			Ramp, Accessible lift, Accessible toilet, Visual fire alarm system and Wheelchair lift at entrance.	

Teaching Staff Information (including School Head) in the 2023/2024 school year

Number of teaching posts in the approved establishment		36		Total number of teachers in the school		40	
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	40%	57%	10%	15%	75%	

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2023/2024 school year	No. of classes	3	3	3	3	3	3	18
2024/2025 school year (The number of class(es) approved by EDB in Mar./Apr. 2024)	No. of classes	4	3	3	3	3	3	19
Mode of teaching at different levels	1. Small class teaching is done for School-based Chinese Foundation classes. 2. Our school enhances learning effectiveness of students with different learning abilities through life-wide learning activities and diversified teaching strategies.							
Remarks	1. P.4 to P.6 are divided into Chinese classes and English classes which are mainly taught in Cantonese and English respectively. 2. The Chinese subject has a school-based curriculum catered to the ability of students. 3. There is Mastery Class to develop strengths. 4. There is in-school speech therapy for students.							

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2
Replace tests and examinations with diversified assessments in the first term of P1			Yes
Draw up an appropriate school-based assignment policy, review it regularly and inform parents of related arrangements (P1 to P6)			Yes
Diversified Assessment for Learning	1. We use various assessment tools and emphasize formative assessments to understand students' progress. 2. The school uses formative assessments for Primary 1 students; they only take one round of tests and exams. 3. There is one test and two exams for P.2-P.6 students throughout the year.		
Streaming arrangement	1. Students are streamed according to their language ability and developmental needs. 2. Streaming is based on the results of the two annual exams.		

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 min	8:20AM	3:15PM	12:30PM - 1:30PM
Lunch arrangement	Healthy school life	Remarks			
Provided by designated supplier and arranged by parents.	"Five Healthy Tips" scheme is implemented to help students reach a state of physical and mental well-being with a focus on developing students' healthy lifestyles. There are 5 elements in the scheme. They are "healthy diet", "daily routine", "regular exercise", "personal hygiene" and "mental health".	-			

Life-wide Learning

1. Combination of all-round learning activities and social services, using a variety of environmental and community resources to hold educational visits, overseas exchange activities, uniformed group activities, leadership training, service-learning, school teams training, English drama etc.
2. Extracurricular activities such as African drum class, Korean style dance class, choir, kung fu hand training, music little beans, handbell youth team, coding elites, waist drum dance, Kung fu, lion dance, boxing training class, rainbow bell, violin, guitar, craft classes, etc.

School Mission

1. Believe in teaching our students to enable them to achieve their full individual potential.
2. Provide students with a pleasurable learning environment through all-round and unique development in the areas of ethics, intellect, health, social skills and aesthetics based on the School Motto.
3. Develop positive attitudes and values in students through whole-person education and enable them to become responsible citizens.

School Characteristics

School Management

School Management Organisation:

Affiliated to the Hong Kong Education Bureau, we have a School Management Committee, School Head, 2 Deputy Heads & 10 administrative teams, leading all the teachers to promote school affairs in different administrative groups.

Incorporated Management Committee / School Management Committee / Management Committee:

Our School Management Committee (SMC) was established in 1999. SMC members consist of representatives from the Education Bureau, Headmistress, teachers, parents, alumni and community members.

School Green Policy:

To promote School Green policies, the Student Environmental Protection Ambassadors promote environmental protection and encourage students to participate the environmental protection activities.

School's Major Concerns:

1. To enhance student independent learning by cultivation of students' generic skills.
2. To enhance students' self-management ability to cultivate the spirit of self-discipline and love for others.

Learning and Teaching Plan

Learning & Teaching Strategies:

Small class teaching; school-based Chinese Foundation Curriculum; bilingual instruction class in upper primary for NCS students. By implementing BYOD policy in P.4- P.6 and e-Learning to optimize teaching. We also encourage student self-learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Promote STEAM education with school-based Coding programming in upper primary computer classes.
2. Create friendly school environment for students. Reducing homework and optimize assessment policies to promote happy learning.
3. Implement Healthy School Policy.

Development of Generic Skills:

Develop students' generic skills through project learning, cross-curricular activities, visits, life education activities and extra-curricular activities.

Cultivation of Proper Values, Attitudes and Behaviours:

We are committed to cultivating good moral values, and we have constructed our morals & values framework. We establish the positive thinking core value of "Sunshine Spirit", which aims to promote 12 virtues i.e. filial piety, empathy, national identity, respect for others, responsibility & commitment, integrity, love & care, gratitude, courtesy, self-discipline and law-abidingness, self-reflection, and perseverance.

Student Support

Whole School Approach to Catering for Learner Diversity:

Pastoral Care And Developmental Support: Personal Growth and Adjustment Programme; cross-class group teaching is set up in upper primary levels; Developmental, support and therapy groups; P.1 Orientation Programme; Secondary School Life Adaptation Programme; in addition, according to the needs of students, there are enhancement groups.

Learning Support Programmes: after-school Chinese / English / Mathematics Learning Class; Homework Tutorial Programme; Mathematics Olympiad Class; Bridging Class for Newly Arrived Children, etc; gifted students are nurtured through participation in intra-school and inter-school activities and competitions.

Whole School Approach to Integrated Education:

Whole School Approach to Integrated Education:

School-based measures such as the use of Learning Support Grant, Enhanced Speech Therapy Grant, Grant for Supporting Non-Chinese Speaking Students with Special Educational Needs, are in place to support students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Adopting diversified teaching techniques, tailoring or enriching courses to meet the different learning needs of students. Our school curriculum focuses on enhancing Chinese and English languages. Through an electronic platform cooperating with school-based teaching materials, we aim to enhance students' Chinese competence and reading, writing, listening and speaking skills. In English learning, our school establishes a school-based curriculum to enhance students' interest and proficiency in learning English through engaging course content and actively pursues value education across various subjects.

Home-School Co-operation and School Ethos

Home-School Co-operation:

To strengthen home-school cooperation, we organize a variety of activities such as Parents' Day, parents' workshops, PTA picnic, Parent-child Educational Programmes, and organized a parent volunteer team; Parents can provide valuable advice for the development of the school by participating in the Parent Association, the School Management Committee and the Trading Business Supervision Committee.

School Ethos:

1. To foster character development through an inclusive and orderly learning environment; to achieve all-rounded development of students in the areas of ethics, intellect, physique, social skills and aesthetics.
2. To nurture the spirit of self-discipline, construct a caring environment for students, teachers and parents, foster students' social development, and establish a caring and inclusive culture.

Future Development

School Development Plan:

1. Foster positive education, cultivate students' good moral character and positive values.
2. Create a science laboratory to promote STEAM education and enhance students' logical thinking.
3. Promote a trial scheme of Using "Putonghua as the Medium of Instruction" to enhance Chinese speaking ability.

Teacher Professional Training & Development:

Our teachers actively participate in different types of school-based support programs to enhance their professional development; continuous professional development is done through a structured staff development program which includes of co-planning, lesson observation teaching research, and cross-discipline collaboration.

Others

1. Our school promotes Value Education, and the implementation experience has been recognized by the Education Bureau and included as an exemplary model in the latest curriculum documents on values education.
2. Our students have achieved remarkable success in both sports and arts, particularly our football team, which has received many awards and honors in various competitions.
3. Our school actively participates in the "Project Lighthouse" coordinated by the Security Bureau, offering students a wide range of diverse learning experiences that greatly contribute to their career planning and development.